LDANR • Learning Disabilities Association of Niagara Region

LD Student Social Program (Grades 6-8)
Job Posting – Program Instructor

Position Details	
Job Title	LD Student Social Program Instructor
Reports to	Program Coordinator
Rate of Pay	$19.00/hour
Length of Commitment	January 20th – April 7th, 2027 (11 weeks) Social Outings: February 10, March 16, April 7
Location*	**Our Lady of the Holy Rosary School*** *41 Collier Road S, Thorold ON, L2V 3S9*
Work Schedule**	**Program Sessions (Weekly): Wednesdays, 5:30 – 7:30 PM** *Extended hours for monthly social outings: 5:30 – 8:30 pm* **Virtual Planning Meetings (Monthly): Mondays, 1-hour meeting** *Note: Program sessions run from 6:00 – 7:00 pm*
Mandatory Training Information***	
Training Date	**January 13th, 2027**
Training Time	**6:00 – 8:00 pm**
Training Location	**Our Lady of the Holy Rosary School*** *41 Collier Road S, Thorold ON, L2V 3S9*

** Program location is tentative and subject to change with advance notice. Outings will be held at different locations, all within the vicinity of the program site, depending on the specific outing.*
*** Program Instructors must be available for all listed dates and times.*
**** Program training is required for new and returning program staff and volunteers.*

Position Overview

The ***LD Student Social* Program Instructor** will work alongside a Child and Youth Worker to support the Learning Disabilities Association of Niagara Region (LDANR)'s *LD Student Social* program. *LD Student Social* is a small-group program for students in grades 6-8 who are experiencing secondary characteristics associated with learning difficulties (i.e., low self-esteem, poor social and/or emotional regulation) due to a diagnosed, identified, or suspected learning disability. The weekly program sessions offer a safe and inclusive space for students with learning disabilities to meet others who share similar life experiences due to their learning disability. The goal of this program is to instill confidence, self-esteem, and a sense of belonging among the participants while helping them to build coping and self-advocacy skills. Sessions incorporate a combination of discussion, instruction, and engaging games and activities in a small-group setting. Throughout the year, the program also includes monthly social outings, where staff supervise students in community-based settings that

encourage social skill development and connection.

Key Responsibilities

- Facilitate the program sessions;
- Plan and implement fun, interactive and engaging activities for the participants which align with the goals of the program;
- Supervise and provide support to participants during all sessions, including designated social outings;
- Provide a positive environment where participants feel comfortable and safe;
- Ensure a smooth and timely transition between activities;
- Support and mentor program volunteers, helping them engage effectively with participants;
- Attend and contribute to all required virtual planning meetings for sessions and outings;
- Address parent/guardian questions and concerns;
- Share important updates from the Program Coordinator with parents/guardians;
- Provide observation notes and parent/guardian feedback to the Program Coordinator;
- Regulate the pick-up and drop-off of participants, ensuring only authorized adults pick-up the participants;
- Track and monitor participant, volunteer and visitor attendance;
- Update the Program Coordinator about any absences or attendance issues;
- Unlock and lock the program site before and after each session, if required;
- Ensure the health and safety of program participants;
- Complete *Incident and Accident Report Forms*, when necessary;
- Follow, and encouraging others on-site, to follow all LDANR policies and procedures;
- Other duties as assigned by the Program Coordinator.

Mandatory Activities

- Attend program training;
- Report to the Program Coordinator on a weekly basis with feedback and timesheet;
- Transport program materials and supplies **(two large bins) to and from program site;**
- Return program materials and supplies at the end of the program season.

Qualifications

Eligible candidates have **earned, or are in the process of earning, a post-secondary degree/diploma in the field of Child and Youth Studies, Education, or related field.** Other qualifications include:

- **Police Vulnerable Sector Clearance** (mandatory – within one year)
- **First Aid and CPR Certification** (mandatory – current)
- **Driver's license and vehicle** (or a reliable means of transportation to and from program and social outings)

Skills/Knowledge

- Previous knowledge and experience working with individuals with learning disabilities and AD(H)D;
- Experience supporting children and their learning needs;
- Experience managing groups of children;
- Experience designing and implementing learning activities;
- Ability to work independently and as part of a team;
- Reliability, organization, assertiveness, responsibility and professionalism;
- Ability to meet deadlines within a specified timeframe.

Requirements Upon Selection

If selected, applicants will be required to complete the following online training modules, in addition to mandatory program training as outlined above:

- LDANR Orientation Module
- Accessibility of Ontarians with Disabilities Act (AODA) Training module
- Occupational Health and Safety Act (OHSA) Training Module
- WHMIS 2015 Training Module

Benefits

Successful candidates will develop skills and experience related to:

- Understanding the functions and roles of a non-profit organization;
- Identifying and utilizing community resources;
- Supporting the unique needs of students with learning difficulties;
- Increased knowledge of learning disabilities.

Support Provided

Training for this position will be provided prior to the program start date. In addition, the Program Coordinator is available on an ongoing basis to answer questions and provide assistance as needed. The Program Instructor will have access to resources, tools, games, etc. that would be useful for program sessions.

Application Procedure

Click Here to Submit a Program Staff Application

As part of the application, you will be asked to submit references as well as a copy of your resume and cover letter. Please have these handy so that you can easily upload them into the application.

Any inquiries regarding this opportunity can be sent to
Taylor Lloyd, Social and Community Program Coordinator

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tlloyd@LDANiagara.org

Applications will be accepted until the position is filled.

All applicants are thanked for their interest, however only those selected for an interview will be contacted.

Please note, by providing the LDANR with the names and emails of your references you understand that you are granting the LDANR permission to contact the listed individuals. Prior to submitting an application, please ensure your references are aware that they may be contacted.

The LDANR is committed to our Accessibility and Accommodation policy. We welcome and encourage applications from individuals with disabilities. Candidates taking part in all aspects of the recruitment and selection process are encouraged to communicate needs for accommodation and we will partner with you to meet those needs.