



Volunteer Position – LDANR Youth Mentor

Seeking a College/University student with a diagnosed Learning Disability

Position Details	
Title	LDANR Youth Mentor
Reports to	Program Coordinator
Length of Commitment	October 2, 2025 – June 25, 2026 <i>Full school year commitment (Fall, Winter, and Spring Program seasons)</i>
Time Commitment	Approximately 40-50 volunteer hours total
Program Location*	Denis Morris Catholic High School* <i>40 Glen Morris Dr, St. Catharines, ON L2T 2M3</i>
Weekly Volunteer Schedule	Thursdays, 6:00 – 7:00 pm <i>Extended hours for training and monthly outings: 6:00 – 8:00 PM</i>
Program Seasons & Dates	
<p>Fall 2025: October 9 – December 18, 2025</p> <ul style="list-style-type: none"> • Outings: October 30, November 27, December 18 <p>Winter 2026: January 22 – April 9, 2026</p> <ul style="list-style-type: none"> • Outings: February 26, March 26, April 9 • <i>No program during March Break (March 16–20)</i> <p>Spring 2026: April 23 – June 25, 2026</p> <ul style="list-style-type: none"> • Outings: May 28, June 25 <p>Note: Mentors are required to attend a minimum of 8 weekly sessions/social outings per season. Mentors are also invited to participate in an optional monthly 1-hour virtual planning meeting with the program staff.</p>	
Mandatory Program Training **	
Training Date	October 2, 2025
Training Time	6:00 – 8:00 pm
Training Location	Denis Morris Catholic High School* <i>40 Glen Morris Dr, St. Catharines, ON L2T 2M3</i>

* Program location is tentative and subject to change with advance notice. Outings will be held at different locations, all within the vicinity of the program site, depending on the specific outing.

** Program training is required for new and returning program staff and volunteers.

Position Overview

The **LDANR Youth Mentor** plays an essential role in our LD Student Social Program—a small-group social program, designed for students in Grades 9–10 with a diagnosed, identified, or suspected learning disability. Program participants may also face challenges related to self-esteem, social connection, or emotional regulation.

Mentors foster a safe, supportive, and inclusive environment by:

- Participating in weekly group sessions and monthly outings;
- Encouraging positive peer interactions;
- Sharing personal lived experience to empower youth;
- Helping participants build confidence and coping skills.

By offering relatable peer support and lived experience, mentors help participants build confidence, strengthen coping skills, and feel a greater sense of belonging.

Key Responsibilities

- Support the program facilitators to implement fun, interactive, and engaging activities for the participants which align with the goals of the program;
- Share experiences of living with a Learning Disability and/or ADHD to inspire and support participants.

Eligibility Criteria

Applicants must:

- Be a current post-secondary student (college/university);
- Have an official diagnosis of a Learning Disability and/or ADHD;
- **Be willing to share their own experiences of living with a Learning Disability and/or ADHD to support and empower the participants;**
- Reside within the Niagara area;
- Have reliable transportation to and from the program site and social outings.

Skills & Attributes

Successful applicants will demonstrate:

- Strong communication and interpersonal skills;
- An energetic and enthusiastic attitude to motivate others;
- Reliability and the ability to work both independently and as part of a team;
- Leadership aptitude and an interest in community service.



Requirements Upon Selection

If selected, applicants will be required to complete the following, in addition to program training:

- Police Vulnerable Sector Clearance valid within the past year (***required if 18+**);
- LDANR Orientation Module
- Accessibility of Ontarians with Disabilities Act (AODA) Training Module
- Occupational Health and Safety Act (OHSA) Training Module

Volunteer Benefits

- Receive a \$50 gift card as a thank you for your contributions;
- Earn 40-50 community service hours;
- Gain hands-on experience supporting youth with Learning Disabilities and/or ADHD;
- Develop valuable leadership, mentorship, and communication skills.

Application Procedure

[Click Here to Apply for an LDANR Volunteer Position](#)

Any inquiries regarding this opportunity can be sent to
Taylor Lloyd, Social and Community Program Coordinator
tlloyd@LDANiagara.org

Applications will be accepted until the position is filled.

All applicants are thanked for their interest, however only those selected for an interview will be contacted.

Please note, by providing the LDANR with the names and emails of your references you understand that you are granting the LDANR permission to contact the listed individuals. Prior to submitting an application, please ensure your references are aware that they may be contacted.

The LDANR is committed to our Accessibility and Accommodation policy. We welcome and encourage applications from individuals with disabilities. Candidates taking part in all aspects of the recruitment and selection process are encouraged to communicate needs for accommodation and we will partner with you to meet those needs.