



Idanr • Learning Disabilities Association of Niagara Region

The right to learn, the power to achieve

Let's R.E.A.D Volunteer Position Description Spring 2025

Position Details	
Position Title	Let's R.E.A.D. Program Volunteer
Reports to	Program Coordinator
Time Commitment	1 hour per session; 12 sessions in total (in addition to training hours)
Location*	Thorold (Exact location TDB)
Work Schedule**	May 12-June 18, 2025 Mondays AND Wednesdays ** from 6-7 pm May 13-June 19, 2025 Tuesdays AND Thursdays ** from 6-7 pm
Mandatory Training Information***	
Location	Thorold (Exact location TDB)
Date	May 7 th , 2025
Time	6:00 pm – 8:00 pm

* The location is tentative and subject to change. Any location changes will be communicated in advance.

** Program Instructors must be available every scheduled day at the specified times.

*** Program training is required for new and returning program staff and volunteers.

Position Summary

The position of the Let's R.E.A.D. Volunteer supports Learning Disabilities Association of Niagara Region (LDANR)'s Let's R.E.A.D (Read, Explore, And Discover) program. The Let's R.E.A.D. program is a small-group literacy support program for children in Grades 2 to 4 who are performing a minimum of one year behind in the area of literacy due to a diagnosed, identified, or suspected reading disability (dyslexia). Participants work on foundational literacy skills such as phonics principles, sight word knowledge, and reading fluency. Sessions are taught using a combination of instruction and engaging literacy games and activities. Participants also receive some direct literacy instruction in their area of greatest need.

Key Responsibilities

- Provide assistance to children struggling with literacy skills, focusing on phonics, sight words, and fluency/comprehension.
- Support students at their designated literacy stations
- Create a positive learning environment to encourage self-motivation and the development of phonological awareness and processing skills.
- Deliver regular positive feedback to students, fostering self-motivation and self-confidence in their academic progress.
- Supports program instructors as needed.

Qualifications and Skills Required

Eligible candidates for the position include individuals who are 16 years of age or older prior to starting the volunteer position. Additional requirements and assets include:

- **Police Vulnerable Sectors Clearance** valid within the past year **(*required if 18+)**;
- Access to a reliable ride to and from program site (*required for in-person programs);
- Previous experience working with individuals with learning disabilities and/or children (asset);
- Standard First Aid and CPR-C (asset).

Volunteers should demonstrate:

- Excellent verbal and written communication skills;
- The ability to work independently and as part of a team;
- Organizational skills, responsibility, patience and reliability;
- The ability to meet deadlines within a specified timeframe.

Benefits

Volunteers will develop skills such as:

- Increased knowledge of learning disabilities and various learning processes;
- Hands-on experience supporting students with varying needs;
- Practice important skills such as patience, communication, empathy, flexibility and adaptability;
- Experience assessing student achievement and progress;
- Sense of community connectedness and self-fulfillment.

Support Provided

Mandatory training will be provided prior to programs commencing. In addition, the Program Coordinator is available on an ongoing basis to answer questions and provide assistance and support. The Program Facilitator will be on-shift at all times during the program sessions to assist the volunteers as needed.

Application Procedure:

Please complete a [Volunteer Intake Form Here](#)

Any inquiries regarding this opportunity can be sent to Jessica Yaguchi, at jyaguchi@ldaniagara.org.

We thank all who apply; however, only those selected for an interview will be contacted. No phone calls please. For more information about LDANR, please refer to our website www.LDANiagara.org.

The Learning Disabilities Association of Niagara Region is committed to our Accessibility and Accommodation policy. We welcome and encourage applications from individuals with disabilities. Candidates taking part in all aspects of the recruitment and selection process are encouraged to communicate needs for accommodation and we will partner with you to meet those needs.