



## Sunshine, Learning, Achievement & More (S.L.A.M.)

### Job Posting – One-on-one Instructor

**Job Title:** S.L.A.M. Program One-on-one Instructor – Four (4) positions available  
**Reports to:** Site Supervisor and Program Coordinator  
**Location:** St. Catharines or Niagara Falls\*  
**Hourly Rate:** \$17.50/hour

*\*Please note that S.L.A.M. Summer Camp will run at two locations this summer. If you are hired to work at either the St. Catharines or the Niagara Falls site, you will work at your designated location for the duration of the program.*

**Description:** Sunshine, Learning, Achievement, and More (S.L.A.M.) is a full-day summer learning camp for children ages 6-11 who are performing a minimum of one year behind in the area of literacy due to a diagnosed, identified, or suspected reading disability (Dyslexia). At S.L.A.M. summer camp, children spend half of the day working on enhancing literacy skills such as phonics principles, sight word knowledge, and reading fluency. The other half of a typical day at S.L.A.M. is spent participating in **coping skill and recreation-based activities** designed to assist with the secondary characteristics associated with learning difficulties (i.e., low self-esteem, poor social and/or emotional regulation). The S.L.A.M. program teaches these skills using a combination of discussion, instruction, and engaging games and activities in both a whole-group and small-group setting.

The instructors at S.L.A.M. are trained to support and guide children with learning difficulties. The adult-to-child ratio is typically very low with a maximum of ten (10) children and a minimum of two (2) trained staff per group at all times. Every child also receives some academic one-on-one support provided by a qualified One-to-One Instructor throughout the camp week. The One-on-One Instructor position is responsible for the creation and implementation of individualized, one-to-one literacy sessions for each child in their group as well as the safety and supervision of all children in their group.

- Key Responsibilities:**
- Support the Program Coordinator to design, implement, and deliver one-on-one programming that supports each individual participant's literacy needs;
  - **Conduct informal literacy assessments** with each child every Monday and Friday and track their progress;
  - Work one-on-one with each child daily by teaching participants **explicit literacy strategies** using various resources to help participants make progress;
  - Provide a positive learning environment that fosters self-advocacy within participants;
  - Provide regular positive and constructive feedback to the children about their progress and achievements;
  - Communicate participants' progress regularly with caregivers;

- Address questions and concerns of caregivers, as necessary;
- Assist with the regulation of pick-up and drop-off of the children, ensuring only authorized adults pick-up the child participants;
- Assist with the regulation of participant and visitor attendance (sign-in/out);
- Assist with after-program extended care, when needed;
- Complete incident reports when necessary;
- Abide by the LDANR's policies including, but not limited to, the Code of Conduct, Privacy and Confidentiality Policy, and Anti-Harassment, Violence and Harassment Policy;
- Communicate with and report to the Program Coordinator and Site Supervisor on a regular basis.

**Length of Appointment:**

The S.L.A.M. One-on-One Instructors will serve for 6-weeks of programming in total, with training and orientation taking place prior to program start.

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| • July 10 <sup>th</sup> - 14 <sup>th</sup> | • August 7 <sup>th</sup> - 11 <sup>th</sup>  |
| • July 17 <sup>th</sup> - 21 <sup>st</sup> | • August 14 <sup>th</sup> - 18 <sup>th</sup> |
| • July 24 <sup>th</sup> - 28 <sup>th</sup> | • August 21 <sup>st</sup> - 25 <sup>th</sup> |

**Time Commitment:**

8:30am – 5:00pm, Monday to Friday (40 hours per week, including a half-hour unpaid lunch break per day). In addition to the schedule listed above, instructors are expected to attend mandatory orientation and training prior to the start of the program (week of July 3<sup>rd</sup> - 7<sup>th</sup>).

**Mandatory Activities:**

- Attend program training and orientation;
- Report to Program Coordinator on a weekly basis with feedback and time sheet;
- Responsible for transportation to and from program;
- Attend planning meetings with the Program Coordinator and Program Instructors, as necessary.

**Qualifications:**

Eligible candidates have **earned, or are in the process of earning, a post-secondary degree in the field of Child and Youth Studies, Education, or related field.** Other qualifications include:

- Police Vulnerable Sector Clearance (mandatory – within one year)
- First Aid and CPR Certification (mandatory – within three years)
- Completion of Accessibility of Ontarians with Disabilities Act (AODA) Training module (mandatory- completed online)
- Completion of Ministry of Labour Worker Health and Safety Awareness Training module (mandatory- completed online)
- Completion of WHMIS training (mandatory – completed online)
- **Driver's license and vehicle** (or a reliable means of transportation to and from program)

**Skills/Knowledge:**

- Previous knowledge and experience working with individuals with learning disabilities and AD(H)D;
- Experience supporting children and their learning needs;
- Experience teaching children literacy skills an asset;
- Experience designing and implementing learning activities;
- Experience assessing performance and tracking progress;
- Ability to work independently and as part of a team;
- **Reliability**, organization, assertiveness, responsibility and professionalism;
- Ability to meet deadlines within a specified timeframe.

**Benefits:**

Will develop skills and experience related to:

- Understanding the functions and roles of the LDANR;
- Identifying and utilizing community resources;
- Supporting the unique needs of children with learning difficulties;
- Increased knowledge of learning disabilities and AD(H)D.

**Support Provided:**

Mandatory training will be provided (exact training dates and times for this position are currently being confirmed). In addition, the Program Coordinator is available on an ongoing basis to answer questions and provide assistance as needed. The One-on-one Program Instructor will have full access to our resource library/center for resources, tools, games, and books that would be useful for program implementation.

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Please complete an employment application at the following link:

**[Click Here to Apply for this Position](#)**

As part of the application, you will be asked to submit references as well as a copy of your resume and cover letter. Please have these handy so that you can easily upload them into the application.

Any inquiries regarding this opportunity can be sent to **Emily Morrison, Program Coordinator**  
[emorrison@LDANiagara.org](mailto:emorrison@LDANiagara.org)

Applications will be accepted until positions are filled.

*All applicants are thanked for their interest however only those selected for an interview will be contacted. Applications will continue to be accepted until all positions are filled.*

*Please note, by providing the LDANR with the names and emails of your references you understand that you are granting the LDANR permission to contact the listed individuals. Prior to applying to the position, please ensure the reference is aware that they may be contacted.*

*The LDANR is committed to our Accessibility and Accommodation policy. We welcome and encourage applications from individuals with disabilities. Candidates taking part in all aspects of the recruitment and selection process are encouraged to communicate needs for accommodation and we will partner with you to meet those needs.*