



Idanr • Learning Disabilities Association of Niagara Region

JUMP Math Volunteer-Tutor Description Winter 2023

Position Title: JUMP Math Volunteer-Tutor

Reports to: Program Facilitator and Math Coordinator

Deadline: Please aim to have applications in by Monday, January 16th 2023 at 12pm!

ONLINE Site	IN-PERSON Site
<p>Program Dates: January 30 - April 6, 2023 *</p> <p>Days of the Week: Mondays & Wednesdays **</p> <p>Duration: 8 weeks (16 sessions)</p> <p>Time: 6:00 - 7:00 PM</p> <p>Location: Online (Microsoft Teams)</p>	<p>Program Dates: January 31 - April 11, 2023 *</p> <p>Days of the Week: Tuesdays & Thursdays **</p> <p>Duration: 8 weeks (16 sessions)</p> <p>Time: 6:00 - 7:00 PM</p> <p>Location: Our Lady of the Holy Rosary Catholic Elementary School *** (previously Monsignor Clancy)</p> <p>Address: 41 Collier Rd. S, Thorold, ON L2V 3S9 (close proximity to Brock University!)</p>
Mandatory Training Details ****	
<p>Training Date: Wednesday, January 18, 2023</p> <p>Time: 5:00 – 8:00 PM</p> <p>Location: Online (Microsoft Teams)</p>	<p>Training Date: Thursday, January 26, 2023</p> <p>Time: 5:00 – 8:00 PM</p> <p>Location: Our Lady of the Holy Rosary Catholic Elementary School ***</p>
<p>IMPORTANT NOTES:</p> <p>* Programs will NOT run the week of February 20th – 24th (Brock University Reading Week) or March 13th – 17th (March Break). In-Person programs will NOT run April 6 (Holy Thursday).</p> <p>** Tutors must be available for <u>both days</u> at the specified times and must commit to attending ALL program dates.</p> <p>***Location is tentative and subject to change.</p> <p>**** In addition to mandatory program training, volunteers will be required to complete the following upon commencing their position: (1) Accessibility of Ontarians with Disabilities Act (AODA) Training Module; (2) Occupational Health and Safety Act (OHS) Training Module; (3) LDANR Orientation Module; (4) Statements of Understanding.</p>	

Position Summary

The position of JUMP Math Volunteer-Tutor supports the Learning Disabilities Association of Niagara Region (LDANR)'s numeracy tutoring program for children in Grades 1-8 who are demonstrating math difficulties due to a diagnosed or potential learning disability. This one-on-one numeracy program is designed to motivate and help children gain confidence and academic success in their fundamental math skills by pairing them with a trained numeracy tutor. It is also designed to help volunteer-tutors gain knowledge and experience in working with children who experience difficulties learning essential math concepts. Therefore, the JUMP Math Volunteer-Tutor is responsible for developing and implementing an appropriate and effective individualized numeracy tutoring program to meet their child's unique needs and learning styles.

Responsibilities

The JUMP Math Volunteer-Tutors will:

- Work one-to-one with an assigned student who has an identified, suspected or diagnosed learning disability and who is behind in their numeracy skill development;
- Implement and deliver the JUMP Math pre-designed program lessons using direct and explicit instruction to meet the unique numeracy needs of their assigned student who is behind in their numeracy skill development;
- Extend lessons with engaging and hands-on numeracy activities and to provide opportunities for the student to practice and apply the skills learned in a fun learning environment;
- Emphasize the student's successes through graphing and showcasing mastered numeracy concepts;
- Assist the student in setting numeracy goals for themselves throughout the program to promote self-regulation;
- Administer an informal numeracy assessment on the first day(s) of programming as well as on the last day(s) of programming;
- Provide a positive learning environment to invoke self-motivation and confidence for the student as they develop principles of number sense and computational fluency;
- Provide regular positive feedback to the student on their progress to instill self-confidence in their academic development;
- Prepare a report at the end of the program identifying the student's progress and next steps;
- Communicate with the student's caregiver(s) after each session to keep them informed of the student's academic and socio-emotional progress;
- Assist the Program Facilitator, where needed.

Qualifications and Skills Required

Eligible candidates for the position include individuals who are 16 years of age or older prior to starting the volunteer position. Additional requirements and assets include:

- **Police Vulnerable Sectors Clearance** valid within the past year **(*required if 18+)**;
- Access to a reliable device with a working microphone, web camera, and stable internet connection (*required for online programs);
- Access to a reliable ride to and from program site (*required for in-person programs);
- Previous experience working with individuals with learning disabilities and/or children (asset);
- Standard First Aid and CPR-C (asset).

Volunteers should demonstrate:

- Excellent verbal and written communication skills;
- The ability to work independently and as part of a team;
- Organizational skills, responsibility, patience and reliability;
- The ability to meet deadlines within a specified timeframe.

Benefits

Volunteers will develop skills such as:

- Increased knowledge of learning disabilities and various learning processes;
- Hands-on experience supporting students with varying needs;
- Practice important skills such as patience, communication, empathy, flexibility and adaptability;
- Experience assessing student achievement and progress;
- Experience planning lessons;
- Sense of community connectedness and self-fulfillment.

Support Provided

Mandatory training will be provided prior to programs commencing. In addition, the Program Coordinator is available on an ongoing basis to answer questions and provide assistance and support. The Program Facilitator will be on-shift at all times during the tutoring sessions to assist the volunteer-tutors as needed.

Volunteer-tutors will be provided with JUMP Math lesson plans that contain comprehensive lesson plans and student practice activities to implement in their sessions. Volunteer-tutors will also have full access to our resources for supplies, tools, games, etc. that would be useful for tutoring sessions.

Application Procedure

Interested applicants can complete a **Volunteer Intake Form** at <https://app.betterimpact.com/Application?OrganizationGuid=759424c9-2a5c-40e8-82e5-bef206068c3a&ApplicationFormNumber=1>

Any inquiries regarding this opportunity can be sent to **Ushna Malik, Math Coordinator** at umalik@LDANiagara.org.

We thank all who apply; however, only those selected for an interview will be contacted. No phone calls please. For more information about LDANR, please refer to our website www.LDANiagara.org.

The Learning Disabilities Association of Niagara Region is committed to our Accessibility and Accommodation policy. We welcome and encourage applications from individuals with disabilities. Candidates taking part in all aspects of the recruitment and selection process are encouraged to communicate needs for accommodation and we will partner with you to meet those needs.