

2022 Annual Report



Idanr • Learning Disabilities
Association of Niagara Region

The right to learn, the power to achieve



United Way
Niagara

A Proud Community Partner

Our Vision

LDA-Niagara Region's vision is that of a strong and inclusive society where individuals living with learning disabilities are confident, successfully educated, resilient and self-sustaining.

Our Mission

Our purpose is to provide resources and support to individuals who are affected by learning disabilities within the Niagara Region. We provide leadership in learning disabilities advocacy, research, education and services.



2021 – 2022

Board of Directors

Mark Casburn
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Jayne Morrish
Past Chair

Stan Shadrin
Treasurer

Jessica Petrella
Secretary

Steve Karnay
Director

Brenda Taylor
Director

Mark Carl
Director

Victoria Everett
Director

Kaila Henderson
Director

Steve Aikenhead
Director

Melissa Book
Director

A Message from LDANR's Chair

Dear LDANR Members and Friends,

Firstly, I would like to personally thank our Past Board Chair Jayne Morrish, our Executive Director Samantha Sendzik-Sinclair, my fellow board members, and our dedicated program staff for all their support and assistance in my first year as Board Chair. They truly are a wonderful team to work with.

Reflecting upon this past year, we need to start with the acknowledgement that as a society, we continue to be in challenging times. We have all continued to adapt to the COVID pandemic as best as we can. While for some, this has primarily meant inconveniences and new ways of doing things. For many others, this past year has been a profound struggle. I would like to spend a moment acknowledging the resiliency of our families who have had to struggle with deaths of loved ones, debilitating sickness in their lives, increasing financial costs and limited access to increasingly vital online student supports. We acknowledge that there have been inequities, and continue to make this a priority in our new strategic plan created in 2021. Our goal is and will always be to support all our families in their "Right to Read." whether that be through learning disability awareness, advocacy, research or in education. We look forward to the full implementation of the recently released "Right to Read" inquiry report completed by the Ontario Human Rights Commission and what this will mean for our members and community at large.

We are incredibly proud of our staff and volunteers who continue to navigate the COVID landscape, to ensure that our existing programs continue to thrive, and all the while expanding our services so that we may provide even greater supports. Reflecting on the 2021/2022 year, we have made many changes both at both the organizational level and at the program level.

At the organizational level, we sadly say goodbye to one of our program co-ordinators Madeline Cipriano and to our Board member and secretary Jessica Petrella. We thank them for their dedication, for their leadership, and for their enthusiasm in advocating for students with learning differences. In addition, we also welcomed Mark Carl, Kaila Henderson, Melissa Book, Steve Aikenhead and as new Board members during the 2021/2022 year. We look forward to their guidance and support for many years to come. On a less exciting note, but extremely important, one of the main goals as an organization this past year has been to update our policies and procedures. Through extensive feedback from our board, program staff, community partners, families, and volunteers, we want to ensure that LDANR will continue to thrive both now and far into the future.

At the program level, we are excited to be welcoming back more in-person options for our programs. For example, we were able to run in-person summer SLAM camp. We also look forward to continuing our highly successful online programs. This past year, we were excited to launch a webinar series for our families and the community at large. We look forward to maintaining this as a means of education about Learning Disabilities. This past year, we also introduced a Youth to Youth (Y2Y) support program. This program creates a space where students with Learning Disabilities can explore relevant issues, concerns, supports and strategies for success. We have also been working on transition programs both from Elementary to Secondary and from Secondary to Post Secondary. These transition programs have allowed us to work collaboratively with our local school boards so that we can support our students with learning differences. It is our hope to continue to develop and implement these programs so that all students are properly transitioned to the next stages of their school life thus allowing them to achieve the success that they deserve.

I would be remiss if I did not spend time to state that LDANR is incredibly thankful for its generous sponsors/donors. Without them, we would not be able to offer the programing and financial supports for our families. I would like to take this opportunity to highlight just some of the ways that some of our sponsors help us. The United Way continues to fund our after-school programs. The Branscombe Family Foundation funds our summer SLAM camp. Delta Bingo continues to provide non-directed funds to support our programs and services. The Niagara Community Foundation funds subsidies for our summer camps and provided a grant for our new office space built in 2020. The Ontario Trillium Foundation has funded our JUMP Math program until July 2022 and is now funding our transition programs for the upcoming year. The Humeniuk Foundation funds our youth support group and webinar series and BCM Insurance Company helped fund the purchase of furniture for our office space. We thank all these sponsors and all of volunteers and supporters with our annual fundraisers such as our Trivia Night and Golf Event. We are looking forward to our Trivia Night moving back to in person so please consider attending next Winter.

In closing, on behalf of the entire LDANR board, we offer gratitude and appreciation to the greater community. We love doing what we do, and we look forward to continuing our mission in working with our families, volunteers, staff, sponsors, and donors to provide opportunities for our children and their families so that they may thrive in everyday life.

Wishing you all the best,

Mark Casburn
Board Chair

2021 – 2022

Staff

Samantha Sendzik-Sinclair
Executive Director

Emily Glencross
*Self-Advocacy Program
Coordinator*

Madeline Cipriano
*Math Coordinator &
Administrative Assistant*

Emily Morrison (Eichner)
*Literacy Program
Coordinator*

Paige Vaccarella
*Community Outreach
Coordinator*

Annette Cote
Bookkeeper

A Message from LDANR's Executive Director

Dear LDANR Community,

I want to begin by applauding you for your perseverance throughout yet another challenging year. To our students who endured a tumultuous school year filled with a combination of virtual and in-person learning and limited access to extracurricular activities, you should be so proud of the resiliency you demonstrated. To the teachers, as well as our own staff and volunteers, you kept your students at the forefront of your decision making while also trying to navigate the fluctuating teaching landscape, keep students safe, and maintain continuity of support. Your enthusiasm and commitment to students, specifically students with learning disabilities, is recognized and appreciated.

We at the LDANR also want to applaud everyone who advocated for, and lent their voice to, the [Ontario Human Rights Commission \(OHRC\)'s Right to Read Inquiry Report](#). The report, released in February 2022, outlines recommendations for change within the Education system to, "address systemic issues that affect the right to learn to read". This report was a result of passionate individuals joining together to advocate for a just and equitable system for students with reading difficulties, and was an example of how combined advocacy efforts can invoke real and positive change. We look forward to seeing, and holding school boards accountable for, these changes.

We acknowledge however that, despite the strides made with the OHRC Right to Read inquiry, many individuals – children, youth and adults – with learning disabilities and their families continue to face unique difficulties throughout the pandemic. I want to take this opportunity to remind the LDA community that we are here to support you, and we value your input to how we can better support you and your family.

In Summer 2021, we revealed our [2021-2024 Strategic Plan](#) which outlines our organizational goals over the next three years. This plan was developed with input from our stakeholders. We are focused on maintaining high-quality programming and supports, strengthening partnerships, and enhancing the LDA experience for all stakeholders. While this plan spans three years, it is a fluid document. We value ongoing stakeholder input, and will continue to provide regular opportunities for feedback.

While we plan for years ahead, we also reflect back on the 2021-2022 year which saw the continuation of some of our regular

programming, the return of a pre-COVID program, as well as some new programs and services. Our after-school programs, including Reading Rocks, JUMP Math, and B.E.S.T., continued to be offered virtually, thanks to the support of United Way Niagara and The Ontario Trillium Foundation. Despite the online nature of these programs, participants continued to be engaged and demonstrate progress from pre- to post- program.

Thanks to The Bracombe Family Foundation, our popular in-person S.L.A.M. Summer Camp returned in Summer 2021. While the camp was offered at a reduced capacity and with additional safety measures in place, the feedback from campers and staff was overwhelmingly positive, and we were excited to run S.L.A.M. Camp at full capacity this past Summer.

We were also thrilled to introduce new programs and form new partnerships throughout the year. Our new monthly webinar series was well attended, and a new monthly youth support group was a hit, thanks to funding from The Humeniuk Foundation. We also enhanced our partnerships with the local school boards, Niagara Catholic District School Board and the District School Board of Niagara, by providing support to their students during vulnerable transition periods.

We are so proud of the work we have been able to accomplish over the 2021-2022 year, and it wouldn't have been possible without the unwavering support of our dedicated volunteers, staff, community partners, and funders. Because of your support, we are able to maintain our programs and services for individuals affected by learning disabilities and their families.

Now, as we return to some form of normalcy, we take the lessons learned from the past couple of years to carve our path forward, and we are eager to continue to work alongside you to build a more inclusive society where individuals with learning disabilities can be empowered to reach their full potential.

With gratitude,

Samantha Sendzik-Sinclair, MA
Executive Director

LEARNING DISABILITIES ASSOCIATION OF NIAGARA REGION

Statement of Operations for the year ended March 31, 2022

	Unrestricted Fund	Relocation Fund	Operating Reserve Fund	2022	2021
REVENUES					
Operating revenue (schedule 1)	\$ 53,441	\$ -	\$ -	\$ 53,441	\$ 27,168
Grant revenue (schedule 2)	228,776	8,250	-	237,026	217,214
Fundraising income (schedule 3)	28,416	-	-	28,416	15,076
Interest	1,097	-	-	1,097	2,389
Donations	8,200	-	-	8,200	6,066
Sponsorships	3,675	-	-	3,675	2,525
Loan forgiveness (note 5)	-	-	-	-	10,000
Program Partnerships	7,521	-	-	7,521	-
Government assistance (note 6)	8,404	-	-	8,404	73,720
Total revenues	339,530	8,250	-	347,780	354,158
EXPENSES					
Accounting and bookkeeping	15,520	-	-	15,520	11,228
Bank charges and interest	1,828	-	-	1,828	883
Fixed asset purchases (note 3)	-	-	-	-	52,413
Fundraising expenses	205	-	-	205	50
Insurance	1,803	-	-	1,803	1,524
Memberships	281	-	-	281	-
Moving expenses	-	-	-	-	1,801
Office supplies	1,124	-	-	1,124	3,713
Payroll fees	1,206	-	-	1,206	1,237
Permits and rental fees (recovered)	8,005	-	-	8,005	(178)
Photocopying expenses	132	-	-	132	92
Professional development	479	-	-	479	91
Program supplies	11,988	-	-	11,988	9,187
Public awareness and advertising	47	-	-	47	55
Rent (note 7)	9,750	8,250	-	18,000	11,520
Resources expenses	1,500	-	-	1,500	1,000
Salaries and benefits (note 6)	264,198	-	-	264,198	214,494
Staff and board events	229	-	-	229	89
Telephone and internet	3,489	-	-	3,489	2,332
Travel	79	-	-	79	330
Website and computer costs	312	-	-	312	190
Total expenses	322,175	8,250	-	330,425	312,051
EXCESS OF REVENUES OVER EXPENSES FOR THE YEAR					
	\$ 17,355	\$ -	\$ -	\$ 17,355	\$ 42,107

Fundraising

The LDANR relies heavily on its fundraising initiatives to help ensure that we can deliver high-quality and affordable programs and services to individuals across Niagara. This year, we were especially grateful to be able to host our regular fundraising events which include our Golf Tournament and our Trivia Night, and return to our regular Bingo Sessions at Delta Bingo St. Catharines and Delta Bingo Niagara Falls.

Although we held these beloved events, we were unsure of how the lingering effects of COVID would impact participation. As such, we posed a lesser fundraising goal, similar to last year, of \$18,600, which we surpassed.

These funds were brought in through both of our Delta Bingo partnerships, which involved social media sharing and attending bingo shifts, through our second virtual Trivia Night event, and through the return of our fan-favourite, in-person Golf Tournament, which the crowd was pleased to have return to our organization.

We were grateful to have so many of our regular event participants show up and many of our sponsors return to support us at both the Trivia Night and our Golf Tournament. It is thanks to the loyalty and dedication of our event participants, and your promotion of our events to your families and friends, that we are able to accomplish our fundraising goals.

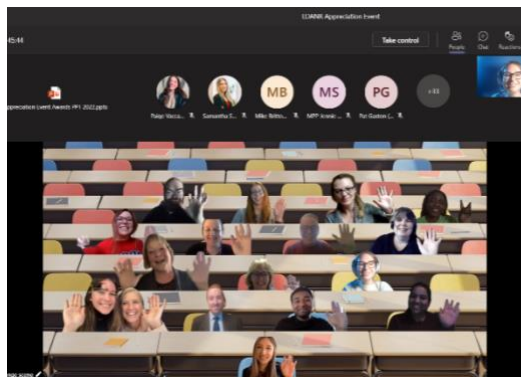


The LDANR's Annual Golf Tournament resumed during the 2021-2022 year and was a great success!

A new fundraiser which we added to our roster in the 2021-2022 year was The Annual Learning Disabilities Association (LDA) Parent Conference. Although this event was not a major contributor to our overall fundraising goal, it allowed us to make connections with other LDA Chapters across the province and provided us with an opportunity to expand our regular fundraiser line-up. We hope to continue this partnership, and increase the fundraising revenue received from this event in the future.

If you are interested in hosting a third-party fundraising event for the LDANR, or have a great idea for a fundraiser, please reach out to info@Ldaniagara.org. We are grateful for all those in our community who attend our events, donate prizes or sponsor our events, and help us spread the word about in the community!

Appreciation Event



Additional to our fundraising events, the LDANR typically holds an Annual Appreciation Event to recognize our volunteers, staff, funders, and community partners. Last year, we opted to create a Thank-You video for all of our supporters in lieu of an in-person event.

This year, we wanted to resume the event in whatever capacity possible, so we opted to hold a virtual Appreciation Event to recognize our supporters. Specifically, our 3-Year Ontario Trillium Foundation (OTF) Grant for our JUMP Math Program was coming to an end, so we wanted to make sure that we showed our proper thanks to the kind folks at OTF for their flexibility with the grant and helping us grow our JUMP Math Program. If you'd like to read more about the event, please check out this news article [here](#).

Volunteer of the Year – Mackenzie McRae

Mackenzie started volunteering with us as a high school student and is now in university and has stayed on with us continually each program season since supporting numerous students in our Reading Rocks program. Mackenzie is extremely creative, enthusiastic, motivating and an all-around kind-hearted person. She is always dedicating her time to changing the lives of her students. She always goes above and beyond, and we are so lucky to have her as part of our team. Thank you so much for all your hard work and dedication to your students and our organization, Mackenzie. We are so honoured to give the Volunteer of the Year award to you.

Instructor of the Year – Alyssa Kovacs

Our instructor of the year Alyssa has been a dedicated facilitator with many of our programs since 2019. Most recently she was facilitating our JUMP Math and Reading Rocks programs, helping ensure that our tutors feel supported in delivering their lessons and helping with any technical issues in the virtual environment. She is confident in her problem-solving abilities when a session is not going as planned, and repeatedly goes above and beyond to provide solutions to our tutors for any issues they have with the program curriculum or behavioural concerns. Alyssa always ensures that the program coordinators are up to date with anything program related, and provides us the perfect amount of detail about the sessions in any program she facilitates. She is organized, kind, hard-working, and an absolute pleasure to have as a part of our LDANR team! We are so grateful to have had her as part of our team!



Outstanding Contributor(s) Award – Delta Bingo St. Catharines & Delta Bingo Niagara Falls

Delta Bingo and Gaming has been a long-time supporter of the LDANR, specifically the Niagara Falls Bingo Hall, for which we have been a member charity for over 10 years. We were fortunate in 2019 to also become a member charity with the St. Catharines Bingo Hall, shortly before the pandemic began. The pandemic, however, forced Bingo halls to close for a number of months until they re-opened at a reduced capacity. Since Delta Bingo is a significant source of revenue for many charities across the province, including the LDANR, these closures were cause for concern among the participating charities. Instead, Delta Bingo and Gaming rose to the occasion and found a way to continue supporting charities throughout the pandemic. These continuous funds helped us continue our operations and program offerings over the course of the pandemic. We are so incredibly grateful to Delta Bingo and Gaming for prioritizing charities during such a difficult and uncertain time. Thank you, Delta Bingo and Gaming Niagara Falls and St. Catharines, for your commitment to supporting local charities such as the Learning Disabilities Association of Niagara Region. Congratulations on this well-deserved award!



"I am so pleased to send you [my child]'s report card. I am so happy because for the first time he is progressing well. It means a lot for our family. I want to say to you and reading group thanks a lot for all the support during all these years to my son. It is really appreciated."

- Caregiver, Reading Rocks, Fall 2021



The feedback we receive from clients, volunteers, staff, and community partners, which are displayed throughout this report are a testament to the work we do to ensure high-quality and enjoyable programs and services for our community. Knowing the impact that we have on the LDA community helps reaffirm the commitment and dedication that all of our agency's contributors have made to the LDANR. We are so grateful to have received such positive and heart-warming feedback from all during the 2021-2022 year, and also appreciate the constructive feedback given to help us improve our programs and services. It is thanks to the selflessness of our staff and volunteers, and the revenue from funders, donors, sponsors, fundraisers, and minimal program fees that allow us to continue providing these meaningful experiences to families throughout our community.

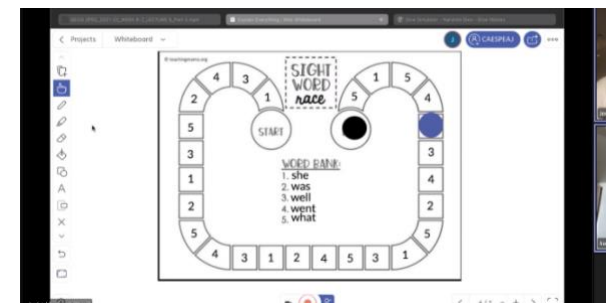
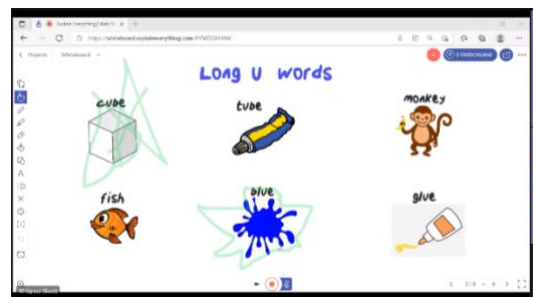
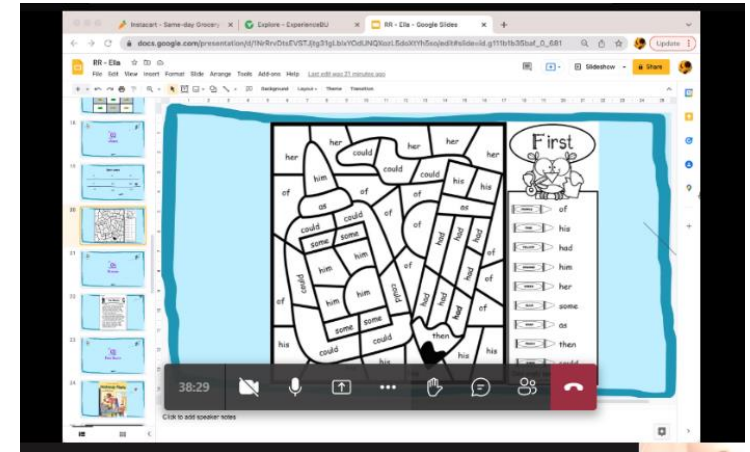
Reading Rocks

Grades 1 – 8

Reading Rocks is an individualized reading intervention program designed by Brock University's Dr. John McNamara, who specializes in Learning Disabilities. This program is designed for students in Grades 1 to 8 who are performing a minimum of one year behind in the area of literacy due to a diagnosed, identified, or suspected reading disability (dyslexia). Participants work one-to-one with a trained tutor to enhance their literacy skills such as phonics principles, sight word knowledge, and reading fluency. Sessions are taught using a combination of direct instruction and engaging literacy games and activities. Participants use individualized workstations to set goals and visualize their progress throughout the program in order to boost self-confidence and intrinsic motivation.

"[My child] time manages and knows this time is for [Reading Rocks] every week. He has benefitted so much. He has improved so much and now has more confidence with reading. My son was behind in reading and now he is at a much more age-appropriate level. Thank you."

- Caregiver, Reading Rocks, Fall 2021



SOAR Secondary

Grades 7 & 8

The SOAR Secondary program is a small-group high-school transition support program for children in Grades 7 and 8 with a diagnosed, identified, or suspected learning disability. This program aims to prepare students for the transition to secondary by equipping them with the necessary skills to navigate their new school environment and advocate for their learning needs, thus fostering strong socio-emotional skills to set them up for success. In SOAR Secondary, participants work on identifying their individual strengths and areas of improvement, communicating their needs, and developing strategies to prepare for a positive transition to high-school. Sessions are taught using a combination of discussion, instruction, and engaging activities.

“My son thoroughly enjoyed the SOAR Secondary Program. My son with ADHD and anxiety was very nervous about the transition to high school but he is now looking forward to visiting his new high school for a tour! My son is now enthusiastic about starting high school. He has gone from being anxious and asking a lot of questions, to being enthusiastic and excited about the change. This program really helped my son, he is so much more positive!”

-Spring 2022, SOAR Secondary Caregiver



SOAR Post-Secondary

Grades 11 & 12

The SOAR Post-Secondary program is a small-group college and university transition support program for students in Grade 11 and 12 with a diagnosed, identified, or suspected learning disability. This program aims to prepare students for the transition to post-secondary by equipping them with the necessary skills to navigate their new environment and advocate for their needs, thus fostering strong socio-emotional skills to set them up for success. In SOAR Post-Secondary, participants work on developing self-advocacy and coping strategies, and learn about the various resources available at college and university to prepare for a positive transition to post-secondary education. Sessions are taught using a combination of discussion, instruction, guest speakers and engaging activities.



Y2Y (Youth-To-Youth)

Ages 14 – 24

The Youth 2 Youth (Y2Y) program supports youth ages 14 to 24 who have a learning disability and/or ADHD by creating a space where they can explore issues of concern together. The monthly sessions create a safe and inclusive environment for youth with Learning Disabilities and/or ADHD to meet and share their struggles and strategies for success. The program is comprised of our Y2Y facilitator which helps lead the groups and facilitate meaningful conversations amongst participants, and a Child and Youth Worker who supports the program, offering mental health or coping support as necessary. Unique to this program, the LDANR brought on Youth Ambassadors who themselves have a learning disability and/or ADHD to provide support to participants and providing insight into their own experiences and successes living with an LD and/or ADHD.



Webinar Series

Open to the Community



The LDANR's Webinar Series was launched during the 2021-2022 year in response to the many requests we received from caregivers and individuals across Niagara to host information sharing events. The 1.5 hour, monthly, virtual evenings featured expert guest speakers that spoke about topics such as mental health, executive function, creativity, and psychoeducational assessments, among others. Led by our webinar facilitator, we were able to provide important resources and hold productive question and answer periods at the end of each talk. With over 350 registrants for our webinars over the course of the year, we are looking forward to growing our audience during the upcoming year.

"I just want to thank you for showing these webinars. [The tools] are not only useful for students but adults can also benefit from them too. [I] enjoyed learning new tools so that I can help out when I can, to boost people's confidence and lead better lives in general."

- 2021-2022 Webinar Participant

B.E.S.T.

Better Emotional and Social Times

Grades 3 – 5

The Better Emotional and Social Times (B.E.S.T.) program is a small-group, self-advocacy and coping skills program for children in grades 3-5 who are experiencing secondary characteristics associated with learning difficulties (i.e., low self-esteem, poor social and/or emotional regulation) due to a diagnosed, identified, or suspected learning disability. Participants work on identifying their individual strengths and areas of improvement, how to seek out support when needed, and how to navigate stressful or anxiety-inducing academic situations. Sessions are taught using a combination of discussion, instruction, and engaging games and activities in both a whole-group and small-group setting.



S.L.A.M.

Sunshine, Learning, Achievement & More!

Ages 6 – 11

Sunshine, Learning, Achievement, and More (S.L.A.M.) is a full-day summer learning camp for children ages 6-11 who are performing a minimum of one year behind in the area of literacy due to a diagnosed, identified, or suspected reading disability (dyslexia). Due to the continued effects of the pandemic during the Summer of 2021, we modified our SLAM Camp slightly so that we could create cohorts of students and minimize contact amongst our campers. Despite this minor change and additional safety measures that were implemented, our campers had a fantastic Summer practicing their reading and engaging in leisure activities such as painting or physical activity. We also ran an online Reading Rocks program during Summer of 2021 to support our families.

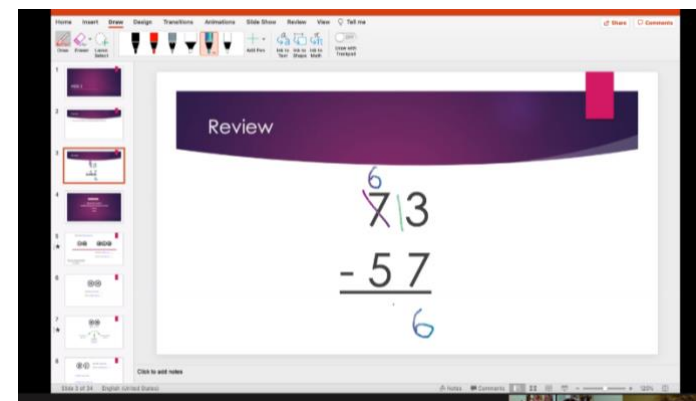
"I wanted to send our sincerest thanks for these past two weeks. [My son] really enjoyed camp and it exceeded our expectations. The facilitators were all wonderful."

- S.L.A.M. Caregiver – Niagara Falls, Summer 2021

JUMP Math

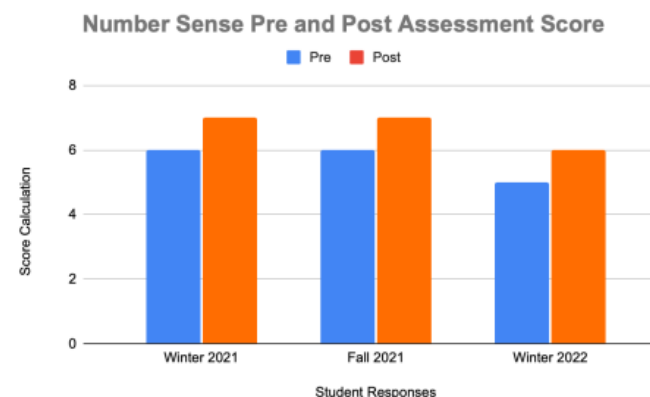
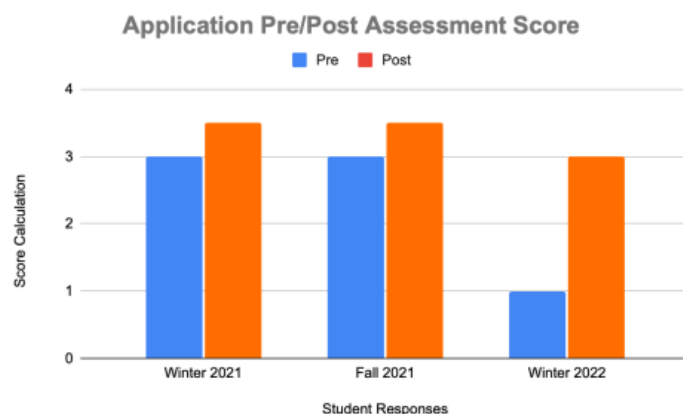
Grades 1 – 8

JUMP Math is an individualized tutoring program for children in Grades 1 to 8 who are performing a minimum of one year behind in the area of math due to a diagnosed, identified, or suspected math disability (dyscalculia), and who are showing signs of math anxiety. Participants work one-to-one with a trained numeracy tutor to build foundational math skills and computational fluency. Sessions are taught using a combination of direct instruction and engaging math games and activities. Participants are also able to set goals and visualize their progress throughout the program in order to foster math confidence.



[My son] is looking forward to [the JUMP Math program] which shocks me as he does not like math! Our experience with your programming has been amazing. [He] has enjoyed the sessions with his tutors. You have a great crew!

- JUMP Math Caregiver, Winter 2022



For more program information, visit our website at www.LDANiagara.org

Thank you to our Staff and Volunteers

Program Volunteers

Noor Abdo
Lucas Aceti
Taufah Ahmed
Abdul Aljaabary
Aya Alkhatib
Erika Anger
Ko Anika
Brie Arnold
Muhammad Alwaz (Oz)
Aziz
Kaitlyn Balter
Justine Barnsley
Valerie Beck Slatter
Sally Bellevue
Isha Brar
Jordyn Britton
Emily Burley
Meghan Busca
Jessica Calder
Annie Cameron
Madeline Candy
Mia Cardo
Jade Carey
Deseree Cato
Leaman (Leaum) Cavalleri
Alec Chunta
Giancarlo Cimato
Megan Court
Selena Cuce
Jaden De Lima
Kelsey Dewitt

Melzee Diao
Chantel Dionne
Lily Dow
Samantha Dupont
Erin Fraser
Cassandra "Cassie"
Furtado
Alyssa Gauthier
Lauren Gerger
Colette Gerrys
Carmen Gillyatt
Gillian Gooding
Annette Grabowski
Alyx Gracey
Brittney Grimbly
Akanksha Guleria
Kendall Hacala
Jeannette Hadden-Boden
Ola Hamid
Shamenta Hannan
Shayan Heybati
Caitlyn Hills
Karen Huang
Maurice Huot
Shandra Huras
Kiana Jalili
Emma Jeffrey
Aryan Jhaveri
Dawn Kakiroko
Katerina Karadimas
Maya Kerr
Eunseon Kim

Katie King
Andjela Kosevic
Arthiga Kunabalalingam
Judith Kwofie
Angela Laarakker
Makenna Lamb
Mrutha Landonathan
Emily Latkolik
Victoria Liebig
Dianne Magsipoc
Madeline (Madi) Maguire
Francesca Mangiapane
Jordyn Manis
Heather Matthews
Olivia McDaniel
Erica McDonald
Emily McFadden
Mackenzie McRae
Mansi Mehta
Anne Mills
Emma Molinaro
Amy Moller
Ava Montagano
Emma Moran
Emily Morden
Jordan Mostbeock
Simona Muia
Jasreet Mundi
Nicole Muracco
Arianna Nava
Brianna Nelson
Temi Odonuga

Oliver Ojeda
Nazia Omer
Kyra Omland
Sara Palewicz
Gurman Pannu
Jenna Pasquale
Nish Patel
Shaniya Patrick
Vanessa Patton
Jason Price
Sophie Pullen
Madison Puppa
Julia Purser
Nina Pytel
Klare Reddick
Skylar Reed
Abbey Retta
Pat Robinson
Emma Ross
Amanda Rosts
Brooke Roussy
Ashley Rydzik
Ishaan Sachdeva
Satjot Sahai
Carter Schaefer
Jany Scherer
Elizabeth Scozzafava
Jodie Sears
Calourin Shehata
Alexis Shone
Pawandeep Singh
Grace Snively
Aishah Sonekan

Thank you to our Staff and Volunteers

Program Volunteers Continued

Brittany Storey
Lesley Tchung
Odunuga Temi
Sophia Thistle
Jessica Tibbetts
Moyin Tomori
Heather Tuck
Heather Tuck
Olivia Van Gelder
Alexander Venerus
Shelby Vereecke
Lilian Wang

Mikka Ward
Matt Watson
Lauren Weake
Wen Wen
Emma Weston
Will White
Karley Wilson
Amy Wilson
Nicolas Wilson
Justin Wimmer
Sepideh Yasiniyans

Research Assistants

Jaspreet Randhawa
Ushna Malik

Placement Students

Becky Boutthiphon
Christina Eustace
Alicia Woodhouse
Chelsey Thomas
Fionah (Rozen) Pilapil
Kelly Little-Rogers
Lindsay Hilsden
Mariel Vela
Oseghale Uke
Jackie Campbell
Brent Craig
Lindsey Efremidis
Jessica Darby
Emily Kutcha
Stephanie Oldfield
Makenna Lamb
Morgan Weber
Sally Bellevue
Ti Pietrantonio
Dru Brammer

Program Staff

"Oz" Muhammad Alwaz Aziz
Sydney Engel
James Foley
Khadijah Kadhani
Alyssa Kovacs
Khadijah Ladhani
Taylor Lloyd
Ushna Malik
Madeleine Malong
Ashley Perry
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The LDANR is grateful for our continued partnership with Brock University's Child and Youth Studies Department and the numerous undergrad and grad students that get involved with the LDANR programs. The research team, led by Dr. John McNamara provides LDANR with undergrad and grad students who collaborate with the LDANR to study the efficacy of the programs to ensure quality programs continue to be implemented year after year.

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