

Is this program right for your child?

- Is your child potentially struggling with a Learning Disability?
(See the 'What is a learning disability?' section on inside)
- Is your child a minimum of **one year behind** in their reading skills?
- Is your child in **Grades 2 - 10?**

Reading Rocks will run:

Brock University

Oct. 2 – Nov. 29 (Mon & Wed)
Oct. 3 – Dec. 5 (Tues & Thurs)
6:00pm -7:00pm

Welland

Oct. 3 – Dec. 5 (Tues & Thurs)
6:00pm -7:00pm

Beamsville

Oct. 3 – Dec. 5 (Tues & Thurs)
6:00pm -7:00pm

***Excluding the week of October 9 – 13 and Tuesday, October 31 for all sites**

Apply online starting
August 14th at

www.LDANiagara.org

LDA Member Program Fee: \$50
(Family membership fee \$50/year)



United Way
St. Catharines & District



United Way
South Niagara
Change starts here.

Ontario
Trillium Foundation



Fondation Trillium
de l'Ontario

For more information contact:

Sarah Farrell
Program Coordinator
(905) 641-1021
programsLdan@cogeco.net

Reading Rocks

(Grades 2 - 10)
Fall 2017



A one-on-one literacy program for
children and youth.

October 2nd
to

December 5th, 2017

***Excluding the week of Oct. 9 – 13 & Oct. 31**

Applications accepted
August 14th, 2017 (at 6:00am)



ldan • Learning Disabilities
Association of Niagara Region

366 St. Paul Street
St. Catharines, ON, L2R 3N2
Phone: (905) 641-1021

Reading Rocks

Reading Rocks is an 8-week one-on-one literacy program for children and youth who require support with their literacy skills because of a learning disability. Through this effective instructional program, your child will be matched up with a trained tutor who will adapt a workstation and literacy program according to the child's specific needs. Based on research, the program focuses on four essential literacy concepts, including phonics, sight words, fluency/comprehension and other literacy areas, such as spelling, grammar and sentence structure. The tutors will develop and implement hands-on literacy activities to address these areas. Trained therapy dogs from St. John's Ambulance also visit the program where the children practice reading to the dogs to help improve their reading.

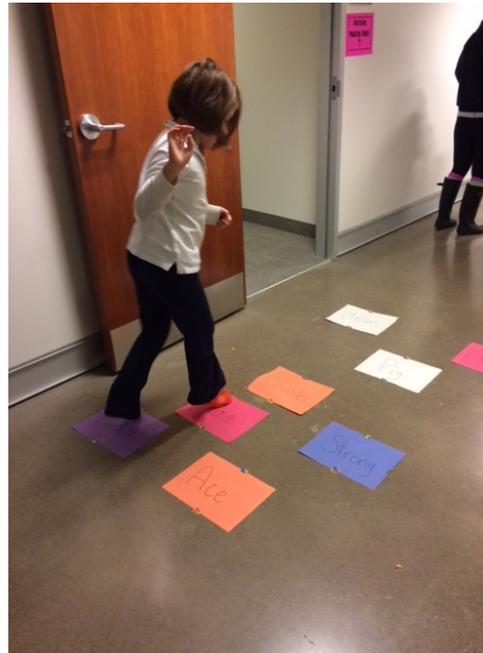
Program Breakdown

Phonics: Children will work on developing their phonemic awareness (i.e. word blending and segmenting).

Sight Words: Children will work on expanding their sight word vocabulary through various activities through the use of hands-on games and activities.

Fluency: During this time, children will learn about fluency and how to track it. The fluency block will consist of a combination of activities to improve each child's fluency. Children will read timed passages and be given the opportunity to discuss the words and sections causing them difficulty.

Self-Regulation: Children will have the opportunity at the end of every instructional block to graph their success. They will track their sight words, fluency, phonics concepts, and set future goals. This allows them to see their progress and motivates them towards accomplishing goals.



Reading Rocks has been evaluated and significant results have been found!

What is a learning disability?

A learning disability (LD) is a neurodevelopmental disorder that:

- affects the ability to process information in an effective manner in **children with intellectual abilities that are at least in the average range;**
- results in academic underachievement that is **inconsistent with the intellectual abilities of the child** and/or academic achievement that can be maintained by the child only with extremely high levels of effort and/or with additional support.
- Types of LD's: Dyslexia, Dysgraphia, Dyscalculia, Auditory Processing Disorder

